



6th Grade Art

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Conference Period: 10:00-10:55

Tutoring Opportunities: Thursday 7:45AM to 8:15AM

Class Materials:

All materials will be provided by EWMS. Students are allowed (and encouraged) to bring their own “higher quality” supplies if they choose to do so.

Weekly Class Lessons will be posted on CANVAS. Access to Canvas and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment.

Course Description:

2 Semester, Year Long Course

6th grade students learn the basics of art concepts. They will explore and learn about 2-D and 3-D art and are provided opportunities to create personal artwork.

Course Goals:

Students who complete this course successfully will be able to:

Identify, Define, and Implement Elements of Art and Principles of Design in Art.

Create 2-dimensional and 3-dimensional artwork using a variety of Art Media.

Student Evaluation:

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor
- Major grades – tests (including District Common Assessments, projects, final essays, research papers, presentations); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals; minimum four per six weeks
- Each six weeks will count as 1/3 of the semester grade.
- A letter system (S, N, U) is used to report a student’s conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), “The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments and quizzes. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:

- Assignments will consist of Major Grades: Weekly Projects and/or Exams, and Minor Grades: Vocabulary & Sketch Assignment, Daily Worksheets, and/ or Quizzes. Generally, students will have one art project (major) and one Vocabulary & Sketch Assignment (minor) due each week. Assignments and lessons will be posted on CANVAS via a PowerPoint Presentation. There will also be a turn in link for each assignment posted on CANVAS. Consideration will be given for supplies that may or may not be available at home if it is necessary for a student to complete an art project at home.
- Outside of class projects will not be assigned unless required to make up work missed due to an abundance of absences.

Attendance/Tardy Policy/Make-Up Work:

Students are responsible for work they have missed while absent. They will be given 3 reminders for missing assignments and directed to the "Previous Week's Assignments Clipboard" area of the room. Information regarding all previously assigned work will remain posted on "Previous Week's Assignments Clipboards" in the room throughout each 6 weeks. All Make-Up Work is due 3 days prior to the end of the six weeks.

Classroom Expectations:

Students are expected to Work the Willkie Way during Art class:

E- Exceptional

W- Wise

M- Mindful

S – Safety

Preliminary Schedule of Topics and Assignments

6th Grade Art is a project-based course where students will complete one project each week. Topics of study include the elements of art and the principles of design. We will work with drawing, printing, and sculpture during the course. Students will have the opportunity to create with clay, have it fired, and finish it with either paint or glaze.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.